

<b>Curriculum Map</b>	<b>Subject</b>	French/German/Spanish	<b>Year</b>	11
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Unit	Summary	Skills	Assessment	British Values and SMSC	Career links	Cross-curricular links
<b><u>-Theme 2 -Local, national, international and global areas of interest</u></b>	<ul style="list-style-type: none"> <li>•Global issues</li> <li>•The environment</li> <li>•Poverty/homelessness</li> <li>•Travel and tourism</li> </ul>	<ul style="list-style-type: none"> <li>--Awareness of the world.</li> <li>-Writing creatively.</li> <li>-Verbal reasoning.</li> <li>-Conversation using different modes of address (register).</li> <li>-Conjugation of verbs.</li> <li>-Pattern recognition.</li> <li>-Accurate pronunciation and intonation.</li> <li>-Dictionary skills.</li> <li>-Listening and responding.</li> <li>-Empathy.</li> <li>-Understanding and using new grammatical structures.</li> <li>-Manipulation of language.</li> <li>-Self-care.</li> <li>-Understanding of healthy relationships.</li> <li>-Awareness of what makes a good citizen.</li> <li>-Sequencing.</li> <li>-Numeracy/Currency.</li> </ul>	<p>Assessment of all skills...</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Speaking</li> <li>• Writing</li> <li>• Translation</li> <li>• End of unit tests</li> <li>• Practice past papers</li> </ul>	<p>Cultural awareness and understanding.</p> <p>Understanding of healthy relationships.</p> <p>Awareness of what makes a good citizen.</p> <p>Respecting others' opinions.</p> <p>Tolerance of other cultures.</p> <p>Communicating with others and improving confidence.</p> <p>Social awareness.</p> <p>Cultural diversity.</p> <p>Develop local, national and global awareness.</p> <p>Developing creativity.</p> <p>Respecting opinions and needs.</p> <p>Awareness of how to be a good citizen.</p> <p>Awareness of how to be better and make a difference in our world.</p> <p>Respecting age limits.</p> <p>Communicating clearly and being understood.</p> <p>Developing awareness of social and global issues.</p> <p>Expressing opinions about the issues of right and wrong.</p>	<p>Links to languages and the wider world.</p> <p>Where can languages take you? Jobs, travel and opportunities abroad.</p> <p>Promoting the importance of languages in the world of work.</p> <p>Developing strong, life-long, linguistic skills.</p>	<p>The KS4 curriculum has many cross-curricular links...</p> <p>Aspects of English such as speaking, listening, reading and writing skills. It allows all pupils to have a better understanding of grammatical structures.</p> <p>Communication and presentation skills.</p> <p>Aspects of ICT, using materials from online/videos to show other countries and cultures.</p> <p>Digital literacy.</p> <p>Aspects of Geography, History relating to our own, and other countries.</p> <p>Multicultural work – celebrations of festivals and other traditions.</p> <p>PSHC&amp;E – rights and duties.</p>
<b><u>-Theme 3: Current and future study and employment</u></b>	<ul style="list-style-type: none"> <li>•My studies</li> <li>•Life at school</li> <li>•Education post-16</li> <li>•Jobs, career choices and ambitions</li> </ul>	<ul style="list-style-type: none"> <li>-Cultural awareness and understanding.</li> <li>-Sequencing.</li> <li>-Expressing ideas/opinions.</li> <li>-Verbal reasoning.</li> <li>-Reading comprehension.</li> <li>-Pattern recognition.</li> <li>-Research.</li> <li>-Drawing conclusions.</li> <li>-Understanding and using new grammatical structures.</li> <li>- Listening and responding.</li> </ul>				

