

COVID-19 catch-up premium report 2020-2021

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	578	Amount of catch-up premium received per pupil:	£80.00
Total catch-up premium budget:	£46240.00		

STRATEGY STATEMENT
<p>We completed an analysis of student needs in September 2020, following the period of school closure in 2019-20. From this analysis we set our priorities for catch-up in this academic year as:</p> <ul style="list-style-type: none">• Transitioning students effectively back into school; ensuring excellent attendance and effective pastoral care;• Supporting students' literacy to enable their progress across the curriculum in spite of missed learning last academic year;• Supporting students in effect transition to post-16 education• Earlier identification of mental health and wellbeing needs• Bespoke training for staff that supports adaptation to learning and raising standards <p>Our overall aim is to raise the attainment of all students across the curriculum, to close the gaps created by COVID-19 school closures and especially to further close gaps in progress and attainment between our disadvantaged students and their non-disadvantaged peers in line with our School Development Plan.</p> <p>To this end we decided to spend our catch-up funding in two main areas:</p> <ul style="list-style-type: none">• A range of programs that support and improve literacy• Online and in person training tools for staff that upskill individuals, and allow leadership to identify areas of development need sooner and take action• Enhancing the support in school to improve students' engagement immediately and in their next educational step

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Some students have literacy issues, including low reading and spelling ages, which affect their progress across the curriculum.
B	Missed learning in 2019-20; units not covered or covered more shallowly; difference between students who engaged effectively with home learning and those who did not.
C	

ADDITIONAL BARRIERS

External barriers:

D	Lower attendance rates, especially amongst students in receipt of PP funding.
E	Increase in anxiety and mental health needs amongst the student body in 2020.
F	

Planned expenditure for current academic year

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	Staff lead	Cost
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Blue Sky	The CPD needs of staff are identified regularly throughout the year Targeted CPD is put into place to improve the quality of T&L for students Improved outcomes for all students Adaptations to learning are bespoke and in all lessons	Improving the quality of teaching and learning improves outcomes and therefore future prospects for students Upskilling teaching staff has the most impact on student progress and outcomes		£1435
Careful planning of INSET for 2020-21 to support student progress and attainment	Teacher CPD needs are used to inform the topics of CPD each term	Improving adaptations to learning ensures all students' needs are met to enable progress from all		Teams in place
Staffing – Pastoral & Attendance support	Increase the capacity within the pastoral team Attendance improves – in line, or above, with pre-COVID national average (95%+)	Pastoral support identifies student needs and ensures mental-health and well-being are a priority Additional non-teaching capacity enables all students access to support throughout every day Capacity to regularly communicate home regarding attendance builds relationships and raises the profile of attendance		£21400
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	Staff lead	Cost
Accelerated Reader License 01/10/20 – 30/09/21	Increase the number of students who regularly read	Student surveys will show an increase in reading. Developing a love of reading increases access education and comprehension increases.		£3400
Secondary Literacy subscription	Improve literacy levels	Improving literacy increases access education and comprehension increases.		£93

Lexia 17/05/21 – 31/05/24	Improve literacy and comprehension levels	Improving literacy increases access education and comprehension increases. Targeted and personalized intervention has greater impact at faster pace.		£9045
Careers guidance	Increase aspiration for all students enabling students to be able to identify and the number of students accessing post-16 education	Increased uptake for students in training or further education Students have an increased awareness of career routes and requirements		£4000
Other approaches				
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	Staff lead	Cost
Satchel Behavior Pro to 31/08/23	Enables staff to log information rapidly while informing key staff members. Atypical behavior can rapidly be identified and appropriate action taken	Rapid intervention is put in place when atypical behavior is identified.		£1420
Esafe 2020-21 & 2021-22	Rapid identification of potentially safeguarding and mental health concerns	Rapid identification of safeguarding concerns so intervention can be put in place.		£6330
The Key Safeguarding Tool 2020-22	Earlier identification of student needs given the high impact that the pandemic has had on student mental health	Staff are able to identify, signpost and support students who show signs of need.		£570
Mental Health in Schools Award	Improve the support for students and promote wellbeing and offer training to staff to enable appropriate	Staff are more confident in promoting wellbeing and aiding students who need additional support		£395

Cubase music software	Students are able to access and develop industry standard software	Students are confident in using industry standard software and have transferable experience which supports their skillset when seeking employment	£708

ADDITIONAL INFORMATION

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