

## Curriculum Map

### Subject

### Religious Education

### Year

### Year 8

Unit	Summary	Skills	Assessment	British Values and SMSC	Career links	Cross-curricular links
Christian Denominations	Students will explore the origins Christian denominations and their main beliefs and concepts. Students will also examine how members of different denominations lives and beliefs are dis/similar to their own, particularly noting food, dress, festivals and worship.	Research	Key knowledge test	Tolerance of different cultures, mutual respect.  Spiritual, moral, cultural	Events organiser Hospitality Leisure industry	Technology
Hinduism	Students will explore the origins of Hinduism, said to be older than time. This will start their journey of learning about the Eastern religions through Year 8. Students will examine the Hindu concepts of the Trimurti, worship and Ahimsa. They will also look at the life and times of Gandhi.	Analysis Evaluation	Book work Key word test	Tolerance of different religions, mutual respect.  Spiritual, moral, cultural		History Geography Politics
Buddhism	Students continue their journey through the exploration of Eastern religions with Buddhism, which has it's roots in Hinduism. Students will learn about the Buddha, the wheel of life, the four noble truths, the eight-fold path and the five precepts.	Research Evaluation	Short and long answer questions	Tolerance of different religions, mutual respect.  Spiritual, moral, cultural	Travel industry	History Geography
Sikhism	Students will complete their exploration of the Eastern religions with Sikhism, the youngest religion. Students will learn about the beliefs and practices of Sikhs, including; the 5 k's the Khalsa and the Gurdwara. Sikhism's core lies in equality, students will be asked to examine the ways in which equality, brotherhood and sacrifice are important in their own lives.	Respect Integrity	Book work Key word test	Mutual respect, individual liberty, tolerance of different religions  Spiritual, cultural	Travel industry Community liaison Care sector NHS	History Geography
Christian Role Models	The unit will give the chance for students to learn about inspirational people from Christianity and compare them with role models from other faiths. Each lesson will focus on one role model, and will ask pupils to examine why this person is a role model and how their religion has inspired them.	Compare and contrast Decision making Self-confidence Integrity Respect	Student presentations	Tolerance of different religions, mutual respect.  SMSC	Varied	History English Literature Drama
Religious Stories	In this cross-curricular unit students will explore how stories are used in religion. Symbolism in the stories will be examined as will the historical and religious context of each of the stories studied. Students will have an opportunity to produce their own versions of the stories, using the knowledge that they have gained throughout.	Language through extended writing Analysis Decision making	End of year exam with a mix of short and long answer questions.	Tolerance of different religions, mutual respect.  SMSC	Writer/author	History Geography English