

| **Unit** | **Summary** | **Skills** | | **Assessment** | **British Values and SMSC** | **Career links** | **Cross-curricular links** |
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| Does great power come with great responsibility? | Students will explore issues of conflict around the world through a variety of case studies along with Christian responses. This will support student reflection on the duty of themselves and Christians to create peace. | | Research  Analysis  Debate/discussion  Evaluation  Critical reflection | GCSE style assessment | Tolerance, respect, rule of law, individual liberty  Moral, social, cultural, spiritual | Teacher/lecturer  Equality/diversity/inclusion | History  Geography  English |
| Religion and matters of death | Students will debate a range of responses to moral issues surrounding life death including, euthanasia and care of the elderly. | | Research  Analysis  Debate/discussion  Evaluation  Critical reflection  Extended writing | GCSE style assessment | Tolerance, respect, rule of law, individual liberty  Moral, social, cultural, spiritual | Teacher/lecturer | Science |
| Religion and animal ethics | Students will reflect on the ways that animals are used by humans, discussing the moral and ethical issues that are raised by keeping animals in captivity, eating meat and experimentation. | | Research  Analysis  Debate/discussion  Evaluation  Critical reflection  Extended writing | Knowledge check | Tolerance, respect, rule of law, individual liberty  Spiritual, moral, cultural, social | Ecology  Scientist | Science |
| How do Buddhist’s achieve peace? | Students will explore the key teachings of the Buddha, his life and practices. This will allow them to reflect on how and why people suffer and if they have a role to play in preventing suffering. | | Research  Analysis  Debate/discussion  Evaluation  Critical reflection  Extended writing | GCSE style exam | Tolerance, respect, individual liberty  Spiritual, moral, cultural, social | Teacher/lecturer  Equality/diversity/inclusion | History |
| Religion and medical ethics | Students will explore the topic of medical ethics by debating issues such as cloning, transplants and abortion. Students will consider a range of responses to these issues including religious and non-religious beliefs. | | Research  Analysis  Debate/discussion  Evaluation  Critical reflection  Extended writing | Debate | Tolerance, respect, rule of law, individual liberty  Moral, social, cultural, spiritual | Doctor  Nurse  Medical research | Science |
| How do festivals encourage peace | Students will study festivals from a range of religions and cultures. This will help students to explore the lived experiences of others in the wider world making links to similarities and differences from their own beliefs and practices. | | Research  Analysis  Debate/discussion  Evaluation  Critical reflection | Creative reflection task | Tolerance, respect, rule of law, individual liberty  Moral, social, cultural, spiritual | Travel  Teacher/lecturer  Equality/diversity/inclusion | Geography  History |