

| **Unit** | **Summary** | **Skills**  | **Assessment**  | **British Values and SMSC**  | **Career links**  | **Cross-curricular links**  |
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| Does great power come with great responsibility? | Students will explore issues of conflict around the world through a variety of case studies along with Christian responses. This will support student reflection on the duty of themselves and Christians to create peace. | ResearchAnalysisDebate/discussionEvaluationCritical reflection | GCSE style assessment | Tolerance, respect, rule of law, individual libertyMoral, social, cultural, spiritual | Teacher/lecturerEquality/diversity/inclusion | HistoryGeographyEnglish |
| Religion and matters of death | Students will debate a range of responses to moral issues surrounding life death including, euthanasia and care of the elderly. | ResearchAnalysisDebate/discussionEvaluationCritical reflectionExtended writing | GCSE style assessment | Tolerance, respect, rule of law, individual libertyMoral, social, cultural, spiritual | Teacher/lecturer | Science |
| Religion and animal ethics | Students will reflect on the ways that animals are used by humans, discussing the moral and ethical issues that are raised by keeping animals in captivity, eating meat and experimentation.  | ResearchAnalysisDebate/discussionEvaluationCritical reflectionExtended writing | Knowledge check  | Tolerance, respect, rule of law, individual libertySpiritual, moral, cultural, social | EcologyScientist | Science |
| How do Buddhist’s achieve peace? | Students will explore the key teachings of the Buddha, his life and practices. This will allow them to reflect on how and why people suffer and if they have a role to play in preventing suffering. | ResearchAnalysisDebate/discussionEvaluationCritical reflectionExtended writing | GCSE style exam | Tolerance, respect, individual libertySpiritual, moral, cultural, social | Teacher/lecturerEquality/diversity/inclusion | History |
| Religion and medical ethics | Students will explore the topic of medical ethics by debating issues such as cloning, transplants and abortion. Students will consider a range of responses to these issues including religious and non-religious beliefs.  | ResearchAnalysisDebate/discussionEvaluationCritical reflectionExtended writing | Debate | Tolerance, respect, rule of law, individual libertyMoral, social, cultural, spiritual | DoctorNurseMedical research | Science |
| How do festivals encourage peace | Students will study festivals from a range of religions and cultures. This will help students to explore the lived experiences of others in the wider world making links to similarities and differences from their own beliefs and practices. | ResearchAnalysisDebate/discussionEvaluationCritical reflection | Creative reflection task | Tolerance, respect, rule of law, individual libertyMoral, social, cultural, spiritual | TravelTeacher/lecturerEquality/diversity/inclusion | GeographyHistory |