

Policy/Procedure creator: Briony Seymour

Policy/Procedure created/reviewed: 1/11/2023

Centre Name	St Andrew's High School
Centre Number	65343
Date policy first created	• 17/11/2022
Current policy reviewed by	<ul style="list-style-type: none"> <li>• SENDCo</li> <li>• Deputy Head Teacher</li> </ul>
Current policy approved by	• Deputy Head Teacher
Date of next review	• 1/11/2024

## Key staff involved in the policy

Role	Name
Exams officer	Briony Seymour
ALS lead/SENCo	Maria Stewart
Senior leader(s)	James MacKay
Head of centre	Mia Lowney
Other staff (if applicable)	Not Applicable

This policy is reviewed and updated annually to ensure that separate invigilation at St Andrew's High School is awarded and managed in accordance with current requirements and regulations.

References in this policy to AA and ICE refer to the JCQ publications **Access Arrangements and Reasonable Adjustments** and **Instructions for conducting examinations**.

## Introduction

Separate invigilation within the centre is an available access arrangement as defined in the JCQ regulations. This is an arrangement where a candidate may be eligible to take an examination accommodated outside of the main examination room(s), for example in a room for a smaller group of candidates.

## Purpose of the policy

The purpose of this policy is to confirm the criteria when this arrangement may be considered and granted for a candidate at St Andrew's High School in compliance with the regulations.

## 1. Decisions on the awarding of the arrangement

At St Andrew's High School, decisions on the awarding of the arrangement are made by:

- SENDCo

Decisions are based on:

- Whether the candidate has a substantial and long term impairment which has an adverse effect (AA 5.16)
- The candidate's normal way of working within the centre (AA 5.16)
- Ensuring the proposed arrangement does not unfairly disadvantage or advantage the candidate (AA 4.2.1)
- Nervousness, low level anxiety or being worried about examinations is not sufficient grounds for separate invigilation within the centre.(AA 5.16)

Additional information:

- Small room provision for students with medically diagnosed anxiety will only be considered following evidence provided by a consultant or CAMHS referral. GP letters and / or private counsellor correspondence is deemed as insufficient evidence.

However, a holistic approach will be taken into consideration when any decision for separate invigilation is allocated.

## 2. Criteria for the awarding of the arrangement

Separate invigilation will be considered where the arrangement would prevent a candidate from being placed at a substantial disadvantage and where the following conditions are met:

- The candidate has an established difficulty as defined in section 5.16 of the JCQ's **Access Arrangements and Reasonable Adjustments** publication (ICE 14.18)
- The candidate's disability is established within the centre and known to relevant staff or a senior member of staff with pastoral responsibilities (AA5.16)
- Separate invigilation reflects the candidate's normal and current way of working in internal tests and mock examinations (AA 5.16)
- Where a candidate is subject to separate invigilation within the centre, the regulations and guidance within the JCQ publication **Instructions for conducting examinations** will be adhered to, particularly in relation to accommodation and invigilation arrangements (ICE 14.18)

Additional information:

- Not Applicable

## 3. Other rooming arrangements

At St Andrew's High School arrangements for seating candidates in rooms separate to the main cohort may be put in place in other circumstances. As and when applicable, these circumstances include:

- Concern over well being / health needs
- Potential disruption to other candidates
- To facilitate an access arrangement
- Specific request from SLT
- Child protection concerns

## CHANGES 2022/2023

(Changed) Under **Introduction**: This is an arrangement where a candidate with an established difficulty may be eligible to take an examination accommodated in a room on a one-to-one basis and separate to the main cohort (To) This is an arrangement where a candidate may be eligible to take an examination outside of the main examination room(s), for example in a room for a smaller group of candidates.

(Added) New bullet point under **Decisions on the awarding of the arrangement**: Nervousness, low level anxiety or being worried about examinations is not sufficient grounds for separate invigilation within the centre. (AA 5.16)

(Removed) Under **Criteria for the awarding of the arrangement**: The candidate has a long-term medical condition or long term social, emotional and mental health needs (AA 5.16)

(Changed) Under **Criteria for the awarding of the arrangement**: The candidate's difficulties are established within the centre and known to... (To) The candidate's disability is established within the centre and known to...

(Changed) Separate invigilation reflects the candidate's normal way of working in internal tests and mock examinations because of a long term medical condition or long term social, emotional and mental health needs (AA 5.16) (To) Separate invigilation reflects the candidate's normal and current way of working in internal tests and mock examinations (AA 5.16)

(Changed) Heading **Separate room arrangements** (To) Other rooming arrangements

## CENTRE-SPECIFIC CHANGES

- Upon review in 2022, no centre-specific updates or changes were applicable to this document.