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| Curriculum Map | Subject | PE | Year | 8 |
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| Unit | Summary | Skills | Assessment | British Values and SMSC | Career links | Cross-curricular links |
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| Team sports (Basketball, football, rugby, handball, OAA rounder's and cricket) | Students will participate in a variety of team sports developing their skills and understanding of the sport specific rules. Due to facilities available and a number of different groups on throughout the year students will experience the same sports but at slightly different times other than rugby. | Development of physical skills in isolated and competitive practices, whilst using their knowledge of the rules to develop basic tactics as part of a team in conditioned practices. | Personalised feedback from assessment lessons. Response to questioning in lesson. Practical grading from OCR GCSE PE. Peer and teacher assessment opportunities in dance and gymnastics | Sportsmanship, respect of officials and rules. Tolerance of each other's skill level and supporting each other via coaching and feedback. | Extracurricular opportunities in after school clubs. Links made to different sporting professions. (Officials, coaches and professional athletes). Pathways linked to option choices and future opportunities. | Numeracy links via scoring and angles. Literacy links through questioning, explanation resource cards to support. Science links through biology and short/long term effects on bodies systems during exercise. |
| Individual sports (Gymnastics, table tennis, badminton, dance, fitness, athletics and tennis) | Students will participate in a variety of individual sports developing their skills, techniques and understanding of the sport specific rules or scoring system. Due to facilities available and a number of different groups on throughout the year students will experience the same sports but at slightly different times other than athletics. | Development of physical skills in isolated and competitive practices, using their knowledge of the rules to apply different tactics against an opponent. Recognise which skills to apply together to develop specific sequence. | Multiple choice assessment via forms linking in sport specific terminology as well as personalised feedback from assessment lessons. Peer and teacher assessment opportunities when scoring in gymnastics. | Sportsmanship, respect of officials and rules. Tolerance of each other's skill level and supporting each other via coaching and feedback. Cultural links and references made to different sports and how they originated. | Extracurricular opportunities in after school clubs. Links made to different sporting professions. (Officials, coaches and professional athletes). Pathways linked to option choices and future opportunities. | Numeracy links via scoring, biomechanics and angles. Literacy links through questioning, explanation resource cards to support. Science links through biology and short/long term effects on bodies systems during exercise. |