

Unit	Summary	Skills	Assessment	British Values and SMSC	Career links	Cross-curricular links
Introduction to Historical Skills ----- Local History	Students explore historical concepts with a local context, viewing Worthing over time.	Chronology Change + Continuity Cause + Consequence	How did WWI affect Worthing? GCSE Style Question	Democracy Mutual Respect Rule of Law	Local Historian Museum Curator Tour Guide	Geography English Art
Anglo Saxons, Religion and Vikings	The growth in Christianity in England Viking invasions and England before the Normans.	Evidence Chronology Similarity + Difference	Who were the contenders for the throne in 1066? GCSE Style Question	Rule of Law Mutual Respect Tolerance	Archaeologist Historian Teacher	English RE
Anglo-Saxons + The Norman Conquest	Changing nature of warfare and political change. Four Claimants to the throne in 1066. Norman control of England.	Change + Continuity Cause + Consequence Historical Interpretation	DD1 Assessment: General knowledge, source skills and a GCSE style question.	Rule of Law Democracy Mutual Respect	Journalist Historian Documentary Filmmaker	English Geography
Religion in Society	Focusing how religion influenced domestic and international politics. Understanding how religion used to interpret why the Plague happened.	Cause + Consequence Similarity + Difference Significance	Consequences of the Black Death GCSE Style Question	Tolerance Mutual Respect Individual Liberty	Teacher Writer Sociologist	English PSHE RE
Power in Society	Discovering the challenges to traditional power structure and how society was changing over time by people getting more rights and freedoms.	Source Analysis Change + Continuity Historical Interpretation	DD2 Assessment: General knowledge, source skills and a GCSE style question	Democracy Rule of Law Individual Liberty	Political Scientist Policy Advisor Human Rights Lawyer	English PSHE Geography
The Tudors + Black Tudors	Focus on the significance of Henry VIII. Seeing how Christianity changed during the Tudor period. Evaluating the role of Black Tudors as opposed to the historic narrative.	Evidence Chronology Significance	DD3 Assessment: General knowledge, source skills and a GCSE style question	Democracy Mutual Respect Individual Liberty	Global Governance Human Rights Politics	English Art