

Curriculum Map	Subject	PE	Year	8
-----------------------	----------------	----	-------------	---

Unit	Summary	Skills	Assessment	British Values and SMSC	Career links	Cross-curricular links
Team sports (Hockey, basketball, football and rugby)	Students will participate in a variety of team sports developing their physical skills, tactical awareness and understanding of the rules.	Development of transferable physical skills that can be performed in isolated and competitive practices. Including passing, shooting, and tackling, marking and dribbling. Students will develop their awareness of different tactics incorporated in team's sports in both attack and defence.	Multiple choice assessment via forms linking in sport specific terminology as well as personalised feedback from assessment lessons. Visual assessment, referenced within reporting window.	Sportsmanship, respect of officials and the decisions they make. Tolerance of each other's skill level whilst supporting each other with positive constructive feedback. Understanding how to applaud and be gracious in defeat.	Extracurricular opportunities in after school clubs. Links made to different sporting professions. (Officials, coaches and professional athletes). Pathways linked to option choices and future opportunities.	Numeracy links via scoring throughout performance. Literacy links through questioning, explanation resource cards to support. Science links through biology and short/long term effects on bodies systems during exercise.
Net and racket sports (Badminton, table tennis and tennis)	Students will develop their racket skills, whilst understanding how they apply different tactics to outwit their opponents.	Students will develop their technique in a range of different shots, whilst recognising how to dictate shots with the application of pace and spin. Students will develop their tactical awareness of how to move their opponent and create space to sequence shots.	Multiple choice assessment via forms linking in sport specific terminology as well as personalised feedback from assessment lessons. Visual assessment, referenced within reporting window.	Respect for opponent. Sport specific rules and boundary areas. Supporting each other's ability whilst offering constructive feedback to peer.	Extracurricular opportunities in after school clubs. Links made to different sporting professions. (Officials, coaches and professional athletes). Pathways linked to option choices and future opportunities.	Numeracy links through scoring games. References made with power applied and time opponent has to react.
Individual sports (Gymnastics, fitness and athletics)	Students will participate in a variety of individual sports developing their skills and techniques whilst developing their knowledge on health and fitness.	Development of physical skills in isolated practices and competition. Understand how to perform specific techniques and how it will develop performance. Recognise how to construct different sequences in a performance or specific fitness exercises as part of a training program to challenge the body.	Multiple choice assessment via forms linking in sport specific terminology as well as personalised feedback from assessment lessons. Peer and teacher assessment opportunities when scoring in gymnastics.	Respect of calls made by the officials and how the rules are applied. As an observant demonstrate respect of others whilst they are performing before offering the performer constructive feedback.	Extracurricular opportunities in after school clubs and additional community clubs. Links made to different sporting professions. (Officials, coaches and professional athletes). Pathways linked to option choices and future opportunities.	Numeracy links via scoring, biomechanics and angles, timing, distance, measuring, metres per second. Literacy links through questioning, explanation resource cards to support. GCSE PE, fitness testing, components of fitness and methods of training. PSHE, through health and well-being. Science links through biology and short/long term effects on bodies systems during exercise.

<p>Striking and fielding (Cricket and rounder's)</p>	<p>Students will participate in different striking and fielding sports, developing skills, tactics and knowledge of how the game is played.</p>	<p>Students will develop transferrable technical skills, including batting, bowling and fielding. They will recognise how to execute these skills whilst having tactical knowledge on how or where to strike/bowl or position themselves when fielding.</p>	<p>Multiple choice assessment via forms linking in sport specific terminology as well as personalised feedback from assessment lessons. Visual assessment, referenced within reporting window.</p>	<p>Cultural links to the heritage of cricket and how it has grown hugely popular and become the national sport in other countries. Respect for each other, clapping the batsman out.</p>	<p>Extracurricular opportunities in after school clubs and additional community clubs. Links made to different sporting professions. (Officials, coaches and professional athletes). School trips to local cricket ground.</p>	<p>Numeracy links through scoring and angles to strike the ball. Pace of delivery and reaction time.</p>
--	---	---	--	--	--	--