

Unit	Summary	Skills	Assessment	British Values and SMSC	Career links	Cross-curricular links
<p>Challenges and Opportunities</p> <p>Sustainability [Case Study: BedZED]</p>	Sustainable communities are designed to have minimal impact on the environment- but how are these communities created?	<ul style="list-style-type: none"> Application of Geographical concepts Understanding of human activity relies on natural systems 	IDEAL Analysis: extended writing case study exam style question	Students are encouraged to take responsibility for the decisions they make and how these decisions impact the environment in which they live.	<ul style="list-style-type: none"> Environmental Sustainability Officer Waste Management Officer Sustainability Consultant 	<p>Science:</p> <ul style="list-style-type: none"> Renewable energy Carbon consumption Greenhouse Effect
<p>Coasts [Case Study: Happisburgh]</p> <p>[Fieldwork Opportunity Beach: Worthing]</p>	Students will learn about coastal processes of erosion transportation and deposition as well as coastal landforms and coastal management strategies.	<ul style="list-style-type: none"> OS Map skills Grid references Decision making Data collection through fieldwork 	IDEAL Analysis: extended writing case study exam style question	Students will show initiative through decision making in coastal management and how these decisions impact society.	<ul style="list-style-type: none"> Geography Teacher Flood and Coastal Risk Management Officer for the Environment Agency Marine Biologist 	<p>Design Technology</p> <ul style="list-style-type: none"> Construction of hard engineering coastal management strategies
<p>Local Geography: Challenges and opportunities [Case Study: Worthing]</p> <p>[Local Fieldwork Opportunity]</p>	Regional comparisons will be drawn between North v South. Geography is important when studying local crime because crimes always have a location, a time, and a reason.	<ul style="list-style-type: none"> Enquiry based projects GIS Mapping Data collection and analysis Drawing conclusions 	Crime Enquiry Project	Students will acquire knowledge of services in their local area.	<ul style="list-style-type: none"> Town Planner Property Surveyor Transport Planner Police Officer Geographical Information Systems Officer 	<p>History:</p> <ul style="list-style-type: none"> Local History: The history of Worthing <p>Maths:</p> <ul style="list-style-type: none"> Graph making <p>ICT:</p> <ul style="list-style-type: none"> Application of GIS
<p>Economic Activity and Development [Case Study: Walmart]</p>	The word 'economy' describes how much money a country is making by producing and selling goods. Students will form links between economy and development.	<ul style="list-style-type: none"> Atlas skills - globalisation Places, people and resources Extended writing Views of different stakeholders 	IDEAL Analysis: extended writing case study exam style question	Students will learn to identify discrimination and ways of combatting this. They will gain an appreciation of how living under the rule of law protects them.	<ul style="list-style-type: none"> Transnational Companies Tertiary and quaternary industry opportunities 	<p>History:</p> <ul style="list-style-type: none"> Industrial revolution <p>Business Studies:</p> <ul style="list-style-type: none"> Transnational Corporations <p>English:</p> <ul style="list-style-type: none"> Extended writing
<p>Africa: Challenges and opportunities [Case Study: Democratic Republic of the Congo]</p> <p>Africa: Desertification [Case Study: Sahel Region]</p>	Addressing common misconceptions with a focus on the diverse environmental regions in Africa, students will explore both key physical and human characteristics.	<ul style="list-style-type: none"> Locational knowledge using maps and atlases Places, people and resources Extreme environmental regions 	IDEAL Analysis: extended writing case study exam style question	Students will learn to respect other cultures. Students will learn about different forms of government to their own and the advantages of democracy in Britain.	<ul style="list-style-type: none"> International aid and relief worker Environmental Scientist Politician 	<p>Maths:</p> <ul style="list-style-type: none"> Line and bar graphs <p>English:</p> <ul style="list-style-type: none"> Extended Writing <p>Science:</p> <ul style="list-style-type: none"> Climate Change
<p>Glaciation [Case Study: Lake District]</p>	How landscapes change over time from ice age to present. Students learn processes of erosion, transportation and deposition.	<ul style="list-style-type: none"> Aerial photographs Climate graphs Changing landscapes Diagram drawing Data analysis 	IDEAL Analysis: extended writing case study exam style question	Students are encouraged to take responsibility for the decisions they make and how these decisions have an impact beyond themselves as individuals.	<ul style="list-style-type: none"> Glaciologist Geologist Meteorologist Politician- United Nations 	<p>Science:</p> <ul style="list-style-type: none"> Climate Change <p>PSHCE:</p> <ul style="list-style-type: none"> Responsibility and attitudes