

<b>Curriculum Map</b>	<b>Subject</b>	<b>Entitlement</b>	<b>Year</b>	<b>8</b>
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Unit	Summary	Skills	Assessment	British Values and SMSC	Career links	Cross-curricular links
Business and Enterprise	Students will explore some well-known entrepreneurs in order to reflect on what types of character virtues are likely to have influenced the entrepreneur's success. Students will work in small groups through cooperative learning to design and create a brand.	Creative thinking and innovation Conveying a message to the target audience. Students Articulate ideas and concepts effectively. Web design Social media literacy	Students will present a final business and self-assess progress throughout the process.	Social development – working as a team and presenting  Moral development – considering ethics and corporate social responsibility.  Cultural development – examining business culture and global products and attitude to enterprise	Bank manager Business analyst Business development manager Project manager Customer services Digital marketer Estate agent Financial adviser Human resources Investment analyst Market researcher Retail buyer Retail merchandiser Sales manager Social media manager	Maths and Numeracy Geography ICT English
Latin	To give all students the opportunity to become passionate and inquisitive linguists who can make links between their classroom learning and real-life contexts, and develop a strong awareness of European culture and linguistics	Translation Story telling Etymology Public Speaking Analysis	In class assessment for learning including class quizzes and written tasks.	Rule of Law  an understanding of how citizens can influence decision-making through the democratic process;  encourage respect for democracy	Academic researcher Editorial assistant Higher education lecturer Museum/gallery curator Archivist Academic librarian Barrister Civil Service Government research officer Heritage manager Marketing executive Journalist	Modern Foreign Languages English History Art
Philanthropy	Students will take part in a year-long project to improve the natural footprint of STA. Each student will take part in the project for one full term, planning, making and developing our school charity work creating a food and clothing bank.	Project management Planning Communication	Self-assessment and presentation.  Teacher feedback and development throughout the project.	Enable students to develop their self-knowledge, self-esteem and self-confidence.  Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.	Project Management Zoology Charity NGO Government organisations Fashion industry	Geography: Business Studies Maths: Public Speaking English

<p>Forest School (Optional group)</p>	<p>Forest School is a child-centred inspirational learning process, that offers opportunities for holistic growth through regular sessions. It is a long-term program that supports play, exploration and supported risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.</p>	<p>Use of tools Communication Social development</p>	<p>Pupils will be observed and assessed in each activity and skill.</p> <p>They will receive consistent feedback throughout the lessons.</p>	<p>Enable students to develop their self-knowledge, self-esteem and self-confidence.</p> <p>Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.</p>	<p>Agriculture Horticulture Adventure sports Tourism Chef</p>	<p>English Geography STEM Science Food Technology Art</p>
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