

Curriculum Map		Subject	English	Year	11
Summary	Skills	Assessment	British Values and SMSC	Career links	
To further students’ literature analysis, developing interpretations around key themes of power, kingship, temptation, the supernatural, evil and gender stereotypes in the Jacobean era.	<ul style="list-style-type: none">• R• Q• EQ• Z+M• CON• WP+ER• PV• MI	The students are given a 30-mark GCSE analytical writing style question in-class. They will then also complete a set of mocks in late October/early November.	Moral Social Spiritual Individual Liberty The Rule of Law	Teacher/Lecturer Analyst Publisher Magazine and Digital Media Editor Literary Critic Journalist	
To explore notions of responsibility, guilt, societal divisions around class, gender and age; to understand the message and purpose of texts in relation to the writer’s context.	<ul style="list-style-type: none">• R• Q• EQ• Z+M• CON• WP+ER• MI• PV	The students will complete an in-class 30-mark analytical writing style question to test their knowledge of the play and its characters/themes.	Individual Liberty Moral Social Spiritual Cultural Tolerance Mutual Respect The Rule of Law	Teacher/Lecturer Author Journalist Publisher Literary Critic Political Correspondent	
To consolidate and refine students’ knowledge of all areas of the GCSE course; to identify challenges and correct misconceptions. To increase the success and stamina around	<ul style="list-style-type: none">• R• Q• EQ• Z+M• CON• WP+ER• MI• PV	The students will sit their final examinations in May/June of this year.	Moral Social Cultural Spiritual Mutual Respect Tolerance Individual Liberty	Teacher/Lecturer Analyst Publisher Magazine and Digital Media Editor Writer Literary Critic	

	essay responses in the lead up to the final examinations.					
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