

| Curriculum Map | | Subject | Business Studies | Year | Year 10 | |
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| Unit | Summary | Skills | Assessment | British Values and SMSC | Career links | Cross-curricular links |
| Unit 1 Business in the Real World | Understand the role of business enterprise and entrepreneurship, and the dynamic nature of business. | Reading Building vocabulary Contextual awareness Exam Writing Practice | End of Unit Assessment Paper 1: Influences of operations and HRM on business activity Paper 2: Influences of marketing and finance on business activity | <p><u>Moral</u> Moral issues relating to business practices Evaluate, comment upon and discuss various moral issues relating to business practices. Given real life case studies to support this.</p> <p><u>Spiritual</u> Explore sexism, racism and discrimination in the workplace through the discussion of employment laws.</p> <p><u>Social</u> Team working skills through collaborative work and research</p> | <ul style="list-style-type: none"> • International Business • Entrepreneur • Project Management | PSHE RE |

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| <p>Unit 2 Influences on a Business</p> | <p>Understand the importance of external influences on business and how businesses change in response to these influences.</p> | <p>Reading Building vocabulary Contextual awareness Exam Writing Practice</p> | <p>End of Unit Assessment</p> <p>Paper 1: Influences of operations and HRM on business activity</p> <p>Paper 2: Influences of marketing and finance on business activity</p> | <p><u>Cultural</u> Consider the impact that various businesses both local and national will have upon their local areas and communities.</p> <p><u>Moral</u> Understand ways in which a business can behave ethically and the benefits and drawbacks of ethical behaviour.</p> <p>Investigating business ethics and considering the ethical boundaries in which businesses must operate within</p> <p><u>Spiritual/Moral</u> Explore sexism, racism and discrimination in the workplace through the discussion of employment laws.</p> | <ul style="list-style-type: none"> • International Business • Entrepreneur • Project Management • HR | <p>PSHE RE English Computer Science</p> |
| <p>Unit 3 Business Operations</p> | <p>Understand what business operations involve, their role within the production of goods and the provision of services,</p> | <p>Reading Building vocabulary Contextual awareness Exam Writing Practice</p> | <p>End of Unit Assessment</p> <p>Paper 1: Influences of operations and</p> | <p><u>Cultural</u> Consider the impact that various businesses both local and national will have</p> | <ul style="list-style-type: none"> • International Business • Entrepreneur • Project Management • HR | <p>PSHE RE English Computer Science ICT History</p> |

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| | and how they influence business activity. | | HRM on business activity | <p>upon their local areas and communities.</p> <p>Look at the cultural differences between different customer groups which businesses may be targeting their products/services towards and how these differences will impact upon sales.</p> <p><u>Social</u> Explore the concept of teams and the roles that individuals have to play and how this can impact a business.</p> <p><u>Cultural</u> Cultural development within Business Studies involves students being given the chance to see how the functions of a business operate.</p> | <ul style="list-style-type: none"> • Business Manager • Health and Safety Operative • Customer Service Representative | Geography |
| Unit 4 Human Resources | The purpose of human resources, is to understand its role within business and how it influences business activity. | Reading Building vocabulary Contextual awareness Exam Writing Practice | End of Unit Assessment Paper 1: Influences of operations and HRM on business activity | <u>Moral</u> Encouraged to explore sexism, racism and discrimination in the workplace through the | <ul style="list-style-type: none"> • International Business • Entrepreneur • Project Management • HR | PSHE RE English Computer Science ICT Media Citizenship |

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| | | | | <p>discussion of employment laws.</p> <p><u>Social</u> Explore the concept of teams and the roles that individuals have to play and how this can impact a business.</p> <p><u>Cultural</u> Cultural development within Business Studies involves students being given the chance to see how the functions of a business operate. Moral development involving students to evaluate, comment upon and discuss various moral issues relating to business practices using real life case studies.</p> | <ul style="list-style-type: none">• Business Manager• Health and Safety Operative• Customer Service Representative | |
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