

Yr8 Term 3 Science

Unit	Summary	Skills	Assessment	British Values and SMSC	Career links	Cross-curricular links
Energy and States of Matter	<p>Define the term density</p> <p>Calculate density of a regular shaped object</p> <p>Calculate the density of an irregular shaped object</p> <p>Carry out simple calculations using the equation: Density = mass / volume</p> <p>To rearrange the equation: Density = mass / volume</p> <p>Gas Pressure – how changing the number of particles effects pressure</p> <p>Calculate pressure using the equation: Pressure = Force / Area</p> <p>Rearrange the above equation</p> <p>Describe and explain changed of state</p> <p>Describe and explain cooling curves</p>	<p>Interpret data</p> <p>Draw and interpret graphs</p> <p>Carry out simple equations</p> <p>Rearrange equations</p> <p>Construct methods</p> <p>Identify variables</p>	<p>Low stakes marking opportunity.</p> <p>HW on SENECA</p> <p>Part of the End of Term Test 3</p>	<p>sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible use of imagination and creativity in their learning</p>	<p>Mechanical Engineer, divers, sports equipment,</p>	<p>Maths, Design Technology, Art,</p>

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	Calculate efficiency					
Organs and disease	Describe and explain how enzymes functions  The importance of enzymes in our bodies  Food test for Starch and Glucose  The heart, structure and function  To describe and explain coronary heart disease	Interpreting results  Making predictions  Following a method  Writing methods	Low stakes marking opportunity. HW on SENECA Part of the End of Term Test 3	sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible use of imagination and creativity in their learning  interest in investigating, and offering reasoned views about, moral and ethical issues.	Doctor, Veterinarian, Nurse, epidemiologists, Virologists, pharmacist, biologists. Nutritionist	Maths, Technology, Food Tech, PE
Reactivity of Metals	Recognise how metals are obtained from ores  To determine the reactivity of a metal	Making predictions  Describing a method  Identify variables	Low stakes marking opportunity. HW on SENECA Part of the End of Term Test 3	sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible use of imagination and creativity in their learning	Engineer, Chemist, Pharmacist, Vet, Nurse, Doctor, Botanist. Material analyst, material scientists, jeweller.	Maths, Design Technology, Art
Ecosystems	Describe plant and animal adaptations.  Describe and explain evolution  Explain why some organisms become extinct	Interpret models  Interpret data  Persuasive writing	Low stakes marking opportunity. HW on SENECA Part of the End of Term Test 3	sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible	Engineer, Chemist, Telecommunications, Mechanical engineer	Maths, Design Technology, Food Tech

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	<p>Explain how fossil fuels are formed</p> <p>Recognise the importance of biodiversity</p>			<p>use of imagination and creativity in their learning</p>		
Space	<p>Use key terms such as, universe, solar system, planet, moon, galaxy, stars comets, meteors</p> <p>Define the term weight Calculate weight on different planets</p> <p>Recognise what is meant by the big bang theory</p>	<p>Construct scientific questions</p> <p>Perform simple calculations</p> <p>Rearrange an equation</p>	<p>Low stakes marking opportunity. HW on SENECA Part of the End of Term Test 3</p>	<p>sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible use of imagination and creativity in their learning</p> <p>interest in investigating, and offering reasoned views about, moral and ethical issues.</p>	<p>Doctor, Veterinarian, Nurse, epidemiologists, Virologists, pharmacist, biologists. Nutritionist, Mid wife</p>	<p>Maths, STEM</p>