

Curriculum Map	Subject	PE	Year	7
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Unit	Summary	Skills	Assessment	British Values and SMSC	Career links	Cross-curricular links
Team sports (Netball, basketball, football, rugby, OAA handball rounder's and cricket)	Students will participate in a variety of team sports developing their skills and understanding of the sport specific rules. Due to facilities available and a number of different groups on throughout the year students will experience the same sports but at slightly different times other than rugby.	Development of physical skills in isolated and competitive practices. Whilst developing understanding of the different rules incorporated in sports new to them.	Personalised feedback from assessment lessons. Practical grading from OCR GCSE PE.	Sportsmanship, respect of officials and rules. Tolerance of each other's skill level and supporting each other via coaching and feedback.	Extracurricular opportunities in after school clubs. Links made to different sporting professions. (Officials, coaches and professional athletes). Pathways linked to option choices and future opportunities.	Numeracy links via scoring and angles. Literacy links through questioning, explanation resource cards to support. Science links through biology and short/long term effects on bodies systems.
Individual sports (Gymnastics, dance, badminton, athletics and tennis)	Students will participate in a variety of individual sports developing their skills, techniques and understanding of the sport specific rules or scoring system. Due to facilities available and a number of different groups on throughout the year students will experience the same sports but at slightly different times other than athletics.	Development of physical skills in isolated and competitive practices. Recognise how to link and apply skills learnt into specific sequences.	Personalised feedback from assessment lessons. Practical grading from OCR GCSE PE. Peer and teacher assessment opportunities in dance and gymnastics.	Sportsmanship, respect of officials and rules. Tolerance of each other's skill level and supporting each other via coaching and feedback. Cultural links and references made to different types of dances and how they originated and developed.	Extracurricular opportunities in after school clubs. Links made to different sporting professions. (Officials, coaches and professional athletes). Pathways linked to option choices and future opportunities.	Numeracy links via scoring, biomechanics and angles. Literacy links through questioning, explanation resource cards to support. Science links through biology and short/long term effects on bodies systems.