

Unit	Summary	Skills	Assessment	British Values and SMSC	Career links	Cross-curricular links
Does great power come with great responsibility?	Students will explore issues of conflict around the world through a variety of case studies along with Christian responses. This will support student reflection on the duty of themselves and Christians to create peace.	Research Analysis Debate/discussion Evaluation Critical reflection	GCSE style assessment	Tolerance, respect, rule of law, individual liberty Moral, social, cultural, spiritual	Teacher/lecturer Equality/diversity/inclusion	History Geography English
Religion and matters of death	Students will debate a range of responses to moral issues surrounding life death including, euthanasia and care of the elderly.	Research Analysis Debate/discussion Evaluation Critical reflection Extended writing	GCSE style assessment	Tolerance, respect, rule of law, individual liberty Moral, social, cultural, spiritual	Teacher/lecturer	Science
Religion and animal ethics	Students will reflect on the ways that animals are used by humans, discussing the moral and ethical issues that are raised by keeping animals in captivity, eating meat and experimentation.	Research Analysis Debate/discussion Evaluation Critical reflection Extended writing	Knowledge check	Tolerance, respect, rule of law, individual liberty Spiritual, moral, cultural, social	Ecology Scientist	Science
How do Buddhist's achieve peace?	Students will explore the key teachings of the Buddha, his life and practices. This will allow them to reflect on how and why people suffer and if they have a role to play in preventing suffering.	Research Analysis Debate/discussion Evaluation Critical reflection Extended writing	GCSE style exam	Tolerance, respect, individual liberty Spiritual, moral, cultural, social	Teacher/lecturer Equality/diversity/inclusion	History

Religion and medical ethics	Students will explore the topic of medical ethics by debating issues such as cloning, transplants and abortion. Students will consider a range of responses to these issues including religious and non-religious beliefs.	Research Analysis Debate/discussion Evaluation Critical reflection Extended writing	Debate	Tolerance, respect, rule of law, individual liberty Moral, social, cultural, spiritual	Doctor Nurse Medical research	Science
Malala	Students will study the story of Malala considering the effects of groups such as the Taliban on Muslims and how they are perceived in society. Students will also analyse role of education and the rights of young people with a focus on the rights of women and girls.	Research Analysis Debate/discussion Evaluation Critical reflection	Creative reflection task	Tolerance, respect, rule of law, individual liberty Moral, social, cultural, spiritual	Travel Teacher/lecturer Equality/diversity/inclusion	Geography History