

Curriculum Map	Subject	Spanish	Year	8
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Unit	Summary	Skills	Assessment	British Values and SMSC	Career links	Cross-curricular links
Mobile Technology	Learning and applying vocabulary linked to technology in everyday life.	Reusing language in different contexts. Vocabulary retention. Verbal reasoning. Reading comprehension. Conjugation of verbs.	Assessment of all skills... • Listening • Reading • Speaking • Writing • Translation	Cultural awareness and understanding. Keeping safe online.	Links to languages and the wider world. Being ambitious – what does this mean?	The year 8 curriculum has many cross-curricular links... Aspects of English such as speaking and listening skills, phonic skills to help with spelling and reading. It allows the pupils to have a better understanding of grammatical structures.
Music	Learning and applying vocabulary linked to music genres, instruments and expressions of time.	Understanding and using new grammatical structures. Pattern recognition. Strategies to memorise, learn and recall vocabulary.	Assessment of all skills... • Listening • Reading • Speaking • Writing • Translation	Foreign music and the cultural differences and similarities.	Where can languages take you? Jobs and opportunities abroad. Languages as a life skill.	Communication and presentation skills.
Television and film preferences	Learning and applying vocabulary linked to television and film genres, going to the cinema and frequency.	Grammar memorisation strategies. Translation skills. Time markers and time frames. Learning about compound nouns. Reading authentic texts	Assessment of all skills... • Listening • Reading • Speaking • Writing • Translation	Foreign language films and the cultural differences and similarities.		Aspects of ICT, using materials from online/videos to show other countries and cultures. Digital literacy.
Holidays	Learning and applying vocabulary linked to holidays and holiday activities. Saying what you do at different times of the year.	Applying knowledge of tenses and using time frames. Using conjunctions and intensifiers. Expressing opinions and including justifications.	Assessment of all skills... • Listening • Reading • Speaking • Writing • Translation	Thinking about the wider world and links to customs and traditions. Cultural diversity. Develop local, national and global awareness.		Aspects of Geography, History relating to our own, and other countries. Multicultural work – celebrations of festivals and other traditions.
Food	Learning and applying vocabulary linked to food and mealtimes, food quantities and weights.	Applying recognised patterns to new language. Making comparisons. Dealing with unfamiliar language when listening. Reading authentic texts.	Assessment of all skills... • Listening • Reading • Speaking • Writing • Translation	Food traditions, mealtimes and similarities. Developing creativity. Respecting opinions and needs.		