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| **Unit** | **Summary** | **Skills** | **Assessment** | **British Values and SMSC** | **Career links** | **Cross-curricular links** |
| God and humanity | Students will continue their exploration of God and humanity. They will analyse and evaluate a range of arguments for the existence of God supporting the development of their own beliefs. | Analysis  Evaluation  Critical reflection  Debate/discussion | GCSE style assessment | Tolerance, respect  Moral, social, cultural, spiritual | Teacher/lecturer | Science |
| Christian activists | Students will learn about the key beliefs and actions of a range of Christian activists making links to key teachings in Christianity. This will allow students to reflect on their own beliefs and actions in their community and the wider world. | Research  Analysis  Debate/discussion  Evaluation  Critical reflection  Extended writing | Debate | Tolerance, respect, rule of law, individual liberty  Moral, social, cultural, spiritual | Military  Law  Policy officer  Equality/diversity/inclusion | History  Geography  English |
| How do Muslims put faith into action | Students learn about the key beliefs and practices of Islam. Including beliefs about Allah, the Qur’an and the 5 Pillars. This will allow students to analyse how Muslim’s put their faith into action focusing on charity work and helping others. | Research  Analysis  Debate/discussion  Evaluation  Critical reflection  Extended writing | GCSE style assessment | Tolerance, respect, rule of law, individual liberty  Moral, social, cultural, spiritual | Teacher/lecturer  Youth work  Outreach | History  Geography |
| Life of Jesus | Students learn about the key events in Jesus’ life, understanding the significance for Christian beliefs and practices. | Analysis  Debate/discussion  Evaluation  Critical reflection | GCSE style assessment | Tolerance, respect  Moral, social, cultural, spiritual | Clergy  Teacher/lecturer | History  Geography |
| Are we responsible for the earth? | Students will explore the value of the world and life through Christian and non-religious beliefs about creation. Students will research environmental issues and reflect upon how they believe humans should treat the planet. | Research  Evaluation  Critical reflection  Presentation | Presentation | Individual liberty, respect, tolerance  Spiritual, moral, cultural, social | Ecology  Defra | Science |
| What do Hindus believe about God | Students will be studying the core beliefs and practices in Hinduism including the nature of God, puja and the avatars of Vishnu. | Analysis  Evaluation  Critical reflection | Creative reflection task | Tolerance, respect  Moral, social, cultural, spiritual | Teacher/lecturer | History  Geography |