

Curriculum Map	Subject	Religious Studies	Year	Year 7
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Unit	Summary	Skills	Assessment	British Values and SMSC	Career links	Cross-curricular links
Where do beliefs come from?	Students will explore the origins of belief systems, including how beliefs are formed, passed on, and influenced by culture, family, and society.	Inquiry, Interpretation, Analysis, Debate/Discussion	Describe and explain GCSE exam-style questions	Tolerance, respect, individual liberty	Sociology, Anthropology, Youth work	PSCHE, History
Judaism	Students will learn about Jewish beliefs, practices, key figures, festivals, and the significance of the Torah.	Analysis, Research, Comparison, Critical reflection	Explain GCSE exam-style question	Tolerance, respect, rule of law	Clergy, Teacher/Lecturer	History, Geography
Jesus' Miracles	Students will explore key miracle stories and reflect on their meaning and relevance to Christian belief and practice.	Interpretation, Critical reflection, Debate, Evaluation	Describe and explain GCSE exam-style questions	Tolerance, respect, individual liberty	Clergy, Teacher/Lecturer	English, History
Buddhism	Students will explore the life of the Buddha, the Four Noble Truths, the Eightfold Path, and key Buddhist beliefs and practices.	Research, Interpretation, Analysis, Reflection	MCQ Quiz	Tolerance, respect, individual liberty	Clergy, Counsellor, Philosopher	Geography, PSCE
Sikhism	Students will learn about Sikh beliefs, the Gurus, the Gurdwara, and how Sikh values influence daily life.	Analysis, Interpretation, Comparison, Evaluation	Describe and explain GCSE exam-style questions	Tolerance, respect, rule of law	Clergy, Community worker	History, PSCE
Parables	Students will study key parables of Jesus, understanding their moral messages and how they relate to Christian teaching.	Interpretation, Critical thinking, Creative reflection, Application	Creative reflection task/introduction to evaluate GCSE exam-style questions	Tolerance, respect, individual liberty	Clergy, Counsellor, Teacher/Lecturer	English, Drama