

# St Andrew's C.E. High School for Boys

## Pupil Premium Report 2017-2018



### Allocation and Cohort

For 2017-18 academic year St Andrew's CE High School for Boys received a pupil premium allocation of £142,580 for 140 students

Cohort Breakdown				
Year Group	Cohort Size	PP Eligible	Non PP	% PP
7	128	29	99	23
8	115	28	87	24
9	144	28	116	19
10	128	30	98	23
11	180	25	155	14
Total	695	140	555	20

### Outcomes

Key Measures (Legacy)						
Academic Year	5 A-C with EM (% Gap)		A-C English (% Gap)		A-C Math (% Gap)	
2015-16	54%	(5%)	60%	(14%)	68%	(4%)
2014-15	31%	(27%)	52%	(11%)	40%	(23%)
2013-14	22%	(37%)	45%	(21%)	32%	(42%)

Key Measure (2016 – onwards)				
Disadvantaged Pupils – (20 included in the P8 score)				
	2016-17	2016-17	2017-18	2017-18
Subject Pillar	Progress 8 (Gap)	Average Attainment 8	Progress 8 (Gap)	Average Attainment
Disadvantaged Pupils	-0.91 (-0.23)	29.06 (-9.75)	-0.91 (-0.23)	29.06 (-9.75)
English	-1.17 (-0.30)	5.75 (-2.23)	-1.17 (-0.30)	5.75 (-2.23)
Maths	-0.73 (-0.36)	5.75 (-2.28)	-0.73 (-0.36)	5.75 (-2.28)
English Baccalaureate	-0.74 (-0.08)	8.08 (-2.30)	-0.74 (-0.08)	8.08 (-2.30)
Open Element	-1.01 (-0.25)	9.48 (-2.93)	-1.01 (-0.25)	9.48 (-2.93)
Open Element – GCSE only		9.15 (-3.07)		9.15 (-3.07)
Open Element – Non-GCSE only		0.33 (+0.14)		0.33 (+0.14)
GCSE and Equivalent achievement of pupils at key stage 4				
	2016-17	2016-17	2017-18	2017-18
	Whole Cohort	Disadvantaged		
% entering the English Baccalaureate (Ebacc)	27%	8%		
% achieving a strong pass in the Ebacc (5+ Eng & Ma / C other)	13%	0%		
% achieving a standard pass in the Ebacc (5+ Eng & Ma / C other)	15%	4%		
% achieving a strong pass in English and maths (5 or above)	36%	16.67%		
% achieving a standard pass in English and maths (4 or above)	56%	38%		
% entering more than one language	1%			
% entering three single sciences	31%			

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Students	Initiative	Funding	Impact	Level of Intervention
KS3 KS4	Target support of students in English on a one to one basis and small group basis	£12000	Under new performance measures a progress gap of <b>-.23</b> and attainment gap of <b>-2.23</b>	Targeted
KS3 KS4	Targeted one to one and small group intervention in Maths	£11000	Under the new performance measures a progress gap of <b>-.36</b> and attainment gap of <b>-2.28</b>	Targeted
Design and technology resources KS3 and KS4	Provision of resources for Resistance Materials and Food	£3000	Uptake of courses at GCSE has increased. Students able to access the curriculum through practical activities as equipment, materials and ingredients all supplied. <b>Outcomes for Disadvantaged students at GCSE .....</b>	Whole School
Units of Sound	Literacy development program used specifically with small targeted group in KS3	£500	Training of additional staff to continue development of support in AEN with identified low level English groups	Targeted
<b>KS3/KS4 One to one tutors</b>	<b>One to one English/Maths/Science</b>	<b>£6000</b>	<b>The students who received external 1-1 75% are either now on target or achieved their target grade in the GCSE exam for the relevant subject</b>	<b>Targeted</b>
Trips subsidies	Financial support for various trips and visits	£1090	Allowed students to access experiences they may necessarily not have been able to including OAA experience which improved confidence, social interaction and allowed for a smoother transfer. Cultural experience including museum visits in this country and abroad. Involvement in a G&T residential and the opportunity to attend sporting events.	Individual
Asphaleia Accelerated English support	Group and individual session for EAL students including second language assessment.	£4500	The supported student 2 student to improve levels of English to allow them to undertake full examinations in 2019. Third student passed ... GCSE's from arriving in the country with no spoken English	Individual
Literacy coordinators	Development and implementation of whole school literacy strategy	£1200	Higher profile for AR, Fortnightly literacy focus, Literacy book checks and department reports.	Whole school
Music lessons and Equipment	Provision of music lesson and supply of equipment	£3500	<b>High up take of music lessons. Allowing 20 student's access to free lessons and equipment hire.</b>	Individual
Uniform	Provision of school uniform and PE kit	<b>£300</b>	Supported 6 families in the purchasing of school uniform	Individual
LSA	Fund one additional LSA	£15200	Supports a range of PP students from CLA to FSM and E6	Targeted
1 Learning Mentors	Provision for a team of Learning mentors to support the pastoral team and work with vulnerable and challenging young people.	<b>£53,750</b>	Work with close to 30 students across all year groups the majority of students eligible for PP or PP+ funding.	Individual
.01 FTE Sen Teacher	Provision of qualified SEN teacher to support AEN department	£4500	Provides high level support to a range of pupils the majority of students eligible for PP or PP+ funding.	Individual