

| **Unit** | **Summary** | **Skills** | **Assessment** | **British Values and SMSC** | **Career links** | **Cross-curricular links** |
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| What does it mean to be human? | Students explore a variety of religious beliefs about human nature including the value of life, mystery of being human, problems with humanity and life after death. | Analysis  Evaluation  Critical reflection  Debate/discussion | Describe and explain exam style questions | Tolerance, respect  Moral, social, cultural, spiritual | Various  Youth work | Science  PSCHE |
| What are the roots of faith? | Students explore a range of early religious/spiritual beliefs including those from Palæolithic, Neolithic and early civilisations. | Research  Analysis  Interpretation | Describe and explain exam style questions | Tolerance, respect, rule of law    Moral, social, cultural, spiritual | Clergy  Teacher/lecturer | History  Geography |
| What is the meaning of life? | Students will discuss a range of religious and non-religious responses to ultimate questions including why do people suffer, what happens after we die and what is the purpose of life? | Debate/discussion  Evaluation  Critical reflection  Extended writing | Evaluative essay question | Individual liberty, respect, tolerance  Spiritual, moral, cultural, social | Various | Science  Geography |
| How do Old Testament stories influence people today? | Students will study two Old Testament stories about Moses and Esther. Students will reflect on Moses and Esther’s characteristics discussing their value as role models. Students will explore how belief in Old Testament stories impacts religious practices today. | Analysis  Debate/discussion  Evaluation  Critical reflection  Extended writing | GCSE style assessment | Tolerance, respect, rule of law    Moral, social, cultural, spiritual | Clergy  Teacher/lecturer | History  Geography |
| Moral codes | Students will consider a range of religious and non-religious moral codes. This will support reflection of their personal moral codes and their place in the community. | Analysis  Debate/discussion  Evaluation  Critical reflection  Extended writing | GCSE style assessment | Tolerance, respect, rule of law  Moral, social, cultural, spiritual | Military  Law  Policy officer  Equality/diversity/inclusion | History  PSCHE |
| Exploring Christian identity | Students will learn about Jesus around the world and core elements of Christian faith. This will allow an exploration of Christian identity in the modern world. | Analysis  Debate/discussion  Evaluation  Critical reflection  Extended writing | Creative reflection task | Tolerance, respect,  Moral, social, cultural, spiritual | Clergy  Teacher/lecturer | History  Geography |