

Unit	Summary	Skills	Assessment	British Values and SMSC	Career links	Cross-curricular links
Sociology of Education	<ul style="list-style-type: none"> <li>• Different views of the role and functions of education.</li> <li>• The functionalist perspective of Durkheim on education as the transmission of norms and values and Parsons on achieved status and the operation of schools on meritocratic principles.</li> <li>• Different views of the correspondence principle on the relationship between education and capitalism</li> <li>• Factors affecting educational achievement</li> <li>• Processes within Schools</li> </ul>	<ul style="list-style-type: none"> <li>• Essay writing</li> <li>• Independent Research</li> <li>• Presentation</li> <li>• Developing an argument</li> <li>• Using evidence to justify</li> <li>• Recalling factual information.</li> </ul>	2x Education Assessment Paper – 45 minutes.	Rule of Law Human Rights Equality  Moral and Social development and discussion on education	<ul style="list-style-type: none"> <li>• Teacher</li> <li>• Social Care</li> <li>• Public Policy</li> <li>• Politician</li> <li>• Statistician</li> </ul>	<ul style="list-style-type: none"> <li>• Maths - statistics</li> <li>• Geography – understand quality of life.</li> </ul>
Sociology of Crime	<ul style="list-style-type: none"> <li>• Social Concepts of Crime</li> <li>• Formal and Informal Social Control</li> <li>• Factors affecting criminal behaviour</li> <li>• Crime data and usefulness of crime data.</li> </ul>	<ul style="list-style-type: none"> <li>• Essay writing</li> <li>• Independent Research</li> <li>• Presentation</li> <li>• Developing an argument</li> <li>• Using evidence to justify</li> <li>• Recalling factual information</li> </ul>	2x Crime Assessment Paper – 45 minutes.	Rule of Law Human Rights Equality  Moral and Social development and discussion on crime	<ul style="list-style-type: none"> <li>• Prison Officer</li> <li>• Academic</li> <li>• Public Policy</li> <li>• Politician</li> <li>• Statistician</li> </ul>	<ul style="list-style-type: none"> <li>• PSHE</li> <li>• Religious Education – Morals</li> </ul>
Social Stratification	<ul style="list-style-type: none"> <li>• Different views of society</li> <li>• Different views of class</li> <li>• Views on factors affecting life chances</li> <li>• Views of poverty as a social issue.</li> <li>• Different forms of power and relationships.</li> </ul>	<ul style="list-style-type: none"> <li>• Essay writing</li> <li>• Independent Research</li> <li>• Presentation</li> <li>• Developing an argument</li> <li>• Using evidence to justify</li> <li>• Recalling factual information</li> </ul>	2 x Stratification Assessment Paper – 45 minutes.	Rule of Law Human Rights Equality  Moral and Social development and discussion on education	<ul style="list-style-type: none"> <li>• Public Policy</li> <li>• Politician</li> <li>• Statistician</li> </ul>	<ul style="list-style-type: none"> <li>• Maths - statistics</li> <li>• Geography – understand quality of life and deprivation measures</li> </ul>